

Subject : English

Lateral Entry Question Paper

Class : 4 to 5

- I. Read the extract and answer the questions (5 * 1 = 5m)

The Monkey Who Wanted it All

This is a tale about the greedy monkey who wouldn't listen to the crow's words of warning. The bird had seen a hunter place a few peanuts in a narrow-necked glass bottle and had warned the monkey against the set up. No sooner had the monkey spotted the goodies, it put its hand into the jar and grabbed a fistful of peanuts. Now, no matter how much the greedy fellow tried, it couldn't get its paw from the bottle. The hunter who was waiting close-by, trapped the monkey.

Now, the question arises - if the monkey could put its paw into the bottle, surely it should be able to take it out too - right?

Not so true - if you know monkeys, you will certainly also know that they are very very greedy. All it had to do was let go the peanuts in its clenched fist inside the bottle and it would be able to pull its hand out and escape to freedom - but, monkeys being monkeys won't let go of a fistful of peanuts, come what may.

1. Who knew about the hunter's trick?

- a) Only the monkey
- b) Only the crow
- c) Both the hunter and the crow

2. What does the last paragraph tell us about the monkey?

- a) The monkey was foolish.
 - b) The monkey was clever.
 - c) The monkey was special.
3. What did the monkey possibly think when it put the hands in the bottle?
- a) I don't care if my hands are too big, I want the nuts.
 - b) I will share the nuts with my friend, the crow.
 - c) I don't like any other food than nuts.
4. It was difficult for the monkey to get its hands out of the bottle because the neck of the bottle was ___.
- a) too narrow to pull the nuts out.
 - b) made of glass and it might break.
 - c) filled with nuts and other things.
5. Who is telling us the story?
- a) The crow
 - b) The hunter
 - c) The narrator.

SECTION -B (WRITING)

- II. Write a short paragraph on "Importance of gardening at home" in not more than 50 words.

(4m)

IV. **Fill in the blanks with suitable personal pronoun**

(4 * 1 = 4m)

1. _____ (I/ He) studies every night.
2. Why didn't _____ (you/your) tell me?
3. This was threat for _____(us/we).
4. This is _____ (my/mine).

V. **Choose the correct homophone and fill in the blanks.**

(4 * 1 = 4m)

1. They _____ postage stamps at the corner store. [cell/sell]
2. I can't _____ my wallet! [fined /find]
3. Hold on, I've got a _____in my shoelace. [knot/ not]
4. The _____dress is my favourite. [read/ red]

VI. **Add suffix to the given adverbs in help box and fill in the blanks.**

(4 * 1 = 4m)

frequent	easy	quiet	peaceful
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1. The dog slept _____.
2. He _____ went inside his home without waking his mother.
3. He _____ appears in her office.
4. They _____ won the match.

_____ ALL THE BEST _____

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