

### SALIENT FEATURES OF SCHOOL

- *Howard Gardner's Theory of Multiple Intelligences- incorporated into the teaching plans and methodology*
- *Bloom's Taxonomy of Learning Objectives-adopted into teaching-learning strategies*
- *Maslow's Hierarchy of needs addressed through Circle Time/ the Counselling Centre and a unique Discipline policy*
- *Learning Centres - like Linguistic, Art, Discovery, manipulative Centres - for multi sensorial learning in Kindergarten section*
- *KG curriculum-Designed with assessment and evaluation, based on cognitive, Numeracy, Literacy, Aesthetics, Social & Emotional development.*
- *Professional development of teachers is enhanced through various internal and external trainings.*
- *Everyday plans are prepared to meet the requirements of NEP 2020.*
- *The school ensures that students receive three types of H.W. such as Practice, Extension and Exploration on a daily basis. Due to the Covid 19 pandemic, the H.W.; the daily study plans and the worksheets are uploaded in the respective MICROSOFT Class 0365 Notebook and also in Whatsapp.*
- *The School has 4 Special Educators to support the critical learners at the Primary, Middle School, Secondary and Sr.Secondary levels*
- *A Math lab- to develop the experimental temperament of the students with authentic hands on experience of Maths concepts*
- *Support Classes to specially address the Gifted-the Average and the Weak*
- *Special remedial Programmes for critical learners*
- *Active parental involvement in school Programmes and as resource support*
- *Integration of the Arts steam into all the subjects to break the humdrum of a classroom catering to the needs of the diverse learners.*
- *Experiential learning is integrated into all the core subjects, wherein the concepts are taught by reflecting on the experiences of the students.*

- *Flipped learning provides in-class activities for students to apply the content they learned outside the class.*
- Incorporation of significant 21C skills in the daily plans to enhance students' success in their lives.
- Kaizen award to motivate all the teaching and non-teaching staff for continuous improvement.

- *Emphasis on term wise customer feedback from parents / students with effective action plans to address issues raised*
- *Class room management systems to promote effective learning such as Daily journal entry and time management, Chit system to ensure equal opportunity for student participation*
- *Monthly interclass Bulletin Board competitions to promote classroom aesthetics, creativity, equal opportunity and group dynamism*
- *Monthly Open Forum meeting for teachers convened by teachers with democratic decision making by teachers on critical school issues*
- *Morning assembly managed by teachers and students with focus on 100% participation by students and teachers.*
- *Exclusive training on Integrated Personality Development by the Chinmaya mission.*
- *Awards to motivate teachers and students in scholastic and co-scholastic achievements*
- *School Fees - fixed as per the government norms.*
- *Sharing of constitutional values, health tip and facts of the day as snippet every day.*
- *Infirmary with full time nurse and ambulance.*
- *Well spaced and ventilated classrooms with smart board facility and high speed internet.*
- *Huge playgrounds with separate Volley Ball court, Basket Ball Court, Foot Ball Court and Cricket court and indigenous Indoor and outdoor games*
- *Math and Science parks with shady trees.*
- *Oxygen Belt with more than 2000 bamboo trees.*
- *Miyawaki plot - allotted in the school for greening the campus.*
- *Experts from various fields are called to train the students on their choice of games through an innovative initiative - 'ONE CHILD ONE GAME'.*

- Artificial lakes are created to conserve water.

*Unique Features:*

*Vande Gurum - a unique way of greeting is practiced where the teacher and the taught acknowledge their learning from each other. The competency of the teaching faculty is enhanced through Capacity building trainings.*

*Inclusive education: (Special Education Center)*

*The school strongly subscribes to Inclusive Education and took the initiative in this direction from the Academic year 2002-2003, wherein Dr. Gayathri Krishna of Brindavan Psycho Education Centre set up the Resource Centre in Sishya School as a boon to the Slow Learners. Teaching patterns were incorporated without emphasis on speed, rather the emphasis was on mastery of concepts at a desirable and comfortable pace of the child. Evaluation is therefore never in terms of pass or fail but based on successful completion of tasks.*

*A Unique Discipline Policy( Code of conduct)*

*The school has abolished corporal punishment in the school and has created its discipline policy of rewards versus withdrawal of privileges as an alternative. Every year the students as well as teachers are reinforced of discipline policy by conducting orientation programme.*

*Some are listed below:*

*Theme for a Year*

*The school works on a theme for a year and encourages the children to explore. All possible dimensions of the selected theme are further displayed on Bulletin Boards and reflected in all the competitions and programmes.*

*Themes:*

- Sanskriti

- *One Earth One People*
- *Freedom for Growth*
- *One for All-All for One*
- *Cherishing the 4th R-Relationships*
- *Harmony*
- *Love All, Serve All*
- *Duty through Dignity and Discipline*

### Annual Day Themes for Kindergarten to Lower Primary Sections:

- *Rainbow Raptures*
- *Fluttering Fantasies*
- *Glittering Galaxy*
- *Blooming Buds*

### Societal Outreach

Interact Club: The school is an active member of the Interact Club of the Rotary Club, Hosur. The students democratically elect leaders and charter their programmes ranging from collecting funds for Leprosy Eradication, Polio Plus, Blood Donation Camps, donating funds to orphanage etc.,

National Green Corps: Through the National Greens Corps, the students participate in environment awareness programmes in and around the school by planting saplings, removal of plastics, maintenance of compost pit and vermiculture, maintenance of the Herbal Garden in the school etc., National Green Corps creates environmental awareness which aims at building cadres of young children working towards environmental conservation and sustainable development.

Junior Red Cross Club: The school is a member of the Red Cross and focuses on the first aid training to the students. Students learn how

to save themselves and others during an emergency through the JRC club. Students are also trained on the safety rules.

Bharath Scouts and Guides: Bharath Scouts and Guides provide opportunities for young students to participate in programmes, events, activities and projects that contribute to their growth as active citizens. Through these initiatives, young people become agents of positive change who inspire others to take action.

The school has enrolled as a member of the Bharath Scouts and Guides, Tamilnadu. The Principal, Dr. Vasanthi Thiagarajan is the District Commissioner (Guides) Hosur Educational District. Every year, students of classes 8,9 and 10, attend a training camp and learn various life skills.